

INBILICE

9. Sınıf İngilizce Derisi Kona Sora Dıđımlu Tablosu

Tema	Kazanmlar	1. Sınay										2. Sınay														
		Olak Germldek Yapılacak Olarak Sınay					İllec Germldek Yapılacak Olarak Sınay					Olak Germldek Yapılacak Olarak Sınay					İllec Germldek Yapılacak Olarak Sınay									
		Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro	Senayro
INSPIRATIONAL PEOPLE	<p>E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text.</p> <p>E9.5.P1. Students will be able to practice /n/ sound. Eg. "brasserie /branz/"</p> <p>E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions.</p> <p>E9.5.S2. Students will be able to describe current actions in pictures.</p> <p>E9.5.S3. Students will be able to scan a text for specific information.</p> <p>E9.5.P2. Students will be able to assess the meanings of unknown words from the context.</p> <p>E9.5.R2. Students will be able to write a text comparing characteristics of people by giving their Writing E9.5.W1. Students will be able to write a text describing their inspirational characters.</p> <p>E9.5.W2. Students will be able to write a text describing their inspirational characters.</p> <p>E9.6.L1. Students will be able to detect specific information in public announcements at the airport / train station etc.</p>																									
BRIDGING CULTURES	<p>E9.6.L2. Students will be able to identify the most frequently used expressions to order food in a restaurant.</p> <p>E9.6.P1. Students will be able to differentiate /v/ and /w/ sounds. Eg. "Very /vezi/ well /vel/"</p> <p>E9.6.S1. Students will be able to take part in a dialogue about ordering food at a restaurant/cafe.</p> <p>E9.6.S2. Students will be able to take part in conversations that can occur while travelling.</p> <p>E9.6.S3. Students will be able to use the most frequently used expressions to buy a first class train ticket.</p> <p>E9.6.S4. Students will be able to talk about some basic cultural differences between the places they have visited.</p> <p>E9.6.R1. Students will be able to scan short texts describing some famous cities in the world for specific information.</p> <p>E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.</p> <p>E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.</p> <p>E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by using the expressions.</p>																									
WORLD HERITAGE	<p>E9.7.L1. Students will be able to organize information on world heritage in a recorded text/video.</p> <p>E9.7.P1. Students will be able to respond to simple questions/statements in a recorded text/video.</p> <p>E9.7.S1. Students will be able to sound natural producing "or" sounds in regular past verbs and the pronunciation of /wenz/ and /wenz/.</p> <p>E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events.</p> <p>E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have researched before.</p> <p>E9.7.R1. Students will be able to ask and answer the questions about a text related to the world heritage.</p> <p>E9.7.R2. Students will be able to recorder the events in a short story.</p>																									
EMERGENCY AND HEALTH PROBLEMS	<p>E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.</p> <p>E9.8.L1. Students will be able to identify the most frequently used expressions about health problems.</p> <p>E9.8.P1. Students will be able to notice sentence intonations. Eg. "Where is the nearest hospital?" (falling intonation) is that the new doctor (rising intonation).</p> <p>E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.</p> <p>E9.8.S2. Students will be able to ask for and give advice about health problems.</p> <p>E9.8.R1. Students will be able to express obligations, responsibilities and prohibitions in social life.</p> <p>E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.</p> <p>E9.8.W1. Students will be able to prepare phrases/short speeches about safety and health at work.</p> <p>E9.8.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.</p>																									
INVITATIONS AND CELEBRATIONS	<p>E9.9.L2. Students will be able to recognize the most frequently used expressions related to shopping in a phone call.</p> <p>E9.9.P1. Students will be able to practice "I'd coalescence". (Could you...? Would you...?)</p> <p>E9.9.S1. Students will be able to make and respond to suggestions/requests.</p> <p>E9.9.S2. Students will be able to describe future plans and arrangements.</p> <p>E9.9.S3. Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.</p> <p>E9.9.R1. Students will be able to find the supporting ideas in a text.</p> <p>E9.9.W1. Students will be able to write a short invitation letters.</p> <p>E9.9.W2. Students will be able to write a short paragraph about their future plans.</p>																									

Tablo gornlk yararak kullanılmamalıdır. Kısım berrak kullanılmıřtır. Ğlk kez yazılmıřtır ve deđerler tablo berrak olarak yazılmıřtır.

14. senaryo

Signature

13. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	2. Sınav																			
		1. Sınav										Ortal Gevlinde Yapılacak Ortak Sınav									
		1. Sınav	2. Sınav	3. Sınav	4. Sınav	5. Sınav	6. Sınav	7. Sınav	8. Sınav	9. Sınav	10. Sınav	11. Sınav	12. Sınav	13. Sınav	14. Sınav	15. Sınav	16. Sınav	17. Sınav	18. Sınav	19. Sınav	20. Sınav
Psychology	E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counselor and a client.																				
	E12.5.S2. Students will be able to make comment on moods by looking at flashcards.																				
	Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.																				
	E12.5.R.1. Students will be able to read a poem aloud; by reflecting its tone.																				
	E12.5.R.2. Students will be able to identify specific information in a real-life text.																				
Favors	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.																				
	E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.																				
	E12.6.P1. Students will be able to practice "you coalesce". "Would you / would and could you / could you".																				
	E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests.																				
	Students will be able to set out a self-organized dialogue about requests/favors.																				
News Stories	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.																				
	E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.																				
	E12.6.W2. Students will be able to write an application letter to an organization for scholarship.																				
	Students will be able to list the main ideas in a recorded text using cohesive devices.																				
	Students will be able to practice sentence stress appropriately.																				
Alternative Energy	E12.7.R1. Students will be able to make a presentation about unusual/old news stories.																				
	E12.7.R2. Students will be able to list vocabulary for narrating and describing events in a text.																				
	E12.7.W1. Students will be able to record the past events in a news story.																				
	E12.7.W2. Students will be able to write a news story/2 past experience/an imaginary story.																				
	Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.																				
Technology	Students will be able to use imagination in a sentence appropriately.																				
	E12.8.S1. Students will be able to make complaints and offer solutions to environmental /energy problems.																				
	E12.8.S2. Students will be able to participate in an informal debate about alternative energy in the future.																				
	E12.8.R1. Students will be able to summarize a reading passage about alternative energy.																				
	E12.8.R2. Students will be able to analyze a reading passage to find our solutions to environmental problems.																				

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TOPLAM MADDE SAYISI

14. senaryo

Handwritten signature and name: A. Karim