# 9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

| Tema | Kazanımlar | 1. Sınav | | | | | | | | | | | | | | | | | | | | | 2. Sınav | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | | | | | | | | | | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | | | | | | | | | | |
| | | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | 11. Senaryo | 12. Senaryo | 13. Senaryo | 14. Senaryo | 15. Senaryo | 16. Senaryo | 17. Senaryo | 18. Senaryo | 19. Senaryo | 20. Senaryo | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | 11. Senaryo | 12. Senaryo | 13. Senaryo | 14. Senaryo | 15. Senaryo | 16. Senaryo | 17. Senaryo | 18. Senaryo | 19. Senaryo | 20. Senaryo |
| INSPIRATIONAL PEOPLE | E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.5.P1. Students will be able to practice /ɜː/ sound. Eg. Birmingham /bɜːm/ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.5.S2. Students will be able to describe current actions in pictures. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.5.R1. Students will be able to scan a text for specific information. | | 1 | | 1 | | | 1 | | 1 | 1 | 1 | 1 | 1 | | 2 | 1 | | 2 | 1 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | |
| | E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts. | | | 1 | | 1 | 1 | | 1 | | | 1 | 1 | | 2 | | | | 1 | 1 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | |
| | Writing E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions. | | | 1 | | 1 | 1 | 1 | 1 | 1 | | | | | 1 | | 1 | | | 1 | 1 | | | | | | | | | | | | | | | | | | | | | | |
| | E9.5.W2. Students will be able to write a text describing their inspirational character. | | 1 | | 1 | | 1 | | 1 | | 1 | | | 1 | | 1 | | 1 | 1 | | | 1 | | | | | | | | | | | | | | | | | | | | | |
| BRIDGING CULTURES | E9.6.L1. Students will be able to detect specific information in public announcements at the airport / train station etc. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.6.L2. Students will be able to identify the most frequently used expressions to order food in a restaurant. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.6.P1. Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /veri/ well /wel/ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.6.S1. Students will be able to take part in a dialogue about ordering food at a restaurant/cafe. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.6.S2. Students will be able to take part in conversations that can occur while travelling. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.6.S3. Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.6.R1. Students will able to scan short texts describing some famous cities in the world for specific information. | | 1 | | 1 | | | 1 | | 1 | 1 | 1 | | 1 | 2 | | 4 | | 2 | 1 | 2 | | | | | | | | | | | | | | | 2 | | | | | | | |
| | E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences. | | | 1 | | 1 | 1 | | 1 | | | | 1 | 1 | | 2 | | | | | | 2 | | | | | | | | | | | | | | | | | 2 | | | | |
| | E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents. | | | 1 | | 1 | 1 | 1 | 1 | 1 | | | | | | | | | | 1 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | |
| | E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons. | | 1 | | 1 | | | | | | 1 | 1 | 1 | 1 | 1 | | | | 1 | 2 | 2 | 1 | | | | | | | | | | | | | | | | | | | | | |
| WORLD HERITAGE | E9.7.L1. Students will be able to organize information on world heritage in a recorded text/video. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.7.P1. Students will be able to sound natural producing "-ed" sounds in regular past verbs and the pronunciation of /wɒz/ and /wəz/ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have searched before. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.7.R1. Students will be able to ask and answer the questions about a text related to the world heritage. | | 1 | 1 | 1 | 1 | | | | | | | | | | 2 | 3 | | 2 | 1 | | | | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 | 1 | 1 | 3 | | 3 | | 0 | | 2 | 1 |
| | E9.7.R2. Students will be able to reorder the events in a short story. | | | | | | 1 | 1 | 1 | 1 | 1 | 1 | | | 2 | | | | | | | | | | | | | | | | | 1 | | 1 | | 1 | | 2 | | | | | |
| | E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past. | | 1 | 1 | 1 | 1 | | | | | 1 | 1 | | | | 1 | 1 | 5 | 1 | 1 | | | | 1 | 2 | 1 | 2 | | | | | 1 | 1 | | 1 | | 2 | | 1 | | | 1 | 1 |
| EMERGENCY AND HEALTH PROBLEMS | E9.8.L1. Students will be able to identify the most frequently used expressions about health problems. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.8.S2. Students will be able to ask for and give advice about health problems. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently. | | | | | | | | | | | | | | | | | | | | | | | 1 | 1 | 1 | 1 | | 1 | | | 1 | 1 | 1 | 1 | 3 | 4 | | 4 | 1 | 3 | 2 | 3 |
| | E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work. | | | | | | | | | | | | | | | | | | | | | | | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | | | 1 | | | | | | 1 | 1 | 1 | 1 |
| INVITATIONS AND CELEBRATIONS | E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.9.L2. Students will be able to recognise the most frequently used expressions related to shopping in a recorded text. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.9.P1. Students will be able to practice "yod coalescence". (Could you...? Would you ...?) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.9.S1. Students will be able to make and respond to suggestions/ requests. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.9.S2. Students will be able to describe future plans and arrangements. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.9.S3. Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E9.9.R1. Students will be able to find the supporting ideas in a text. | | | | | | | | | | | | | | | | | | | | | | | 1 | 2 | | | 1 | 1 | | | | | | | | | 2 | | 3 | 2 | 2 | 2 |
| | E9.9.W1. Students will be able to write simple invitation letters. | | | | | | | | | | | | | | | | | | | | | | | | 1 | | | 1 | 1 | | 1 | | | | | 1 | | 1 | | 1 | 1 | 1 | 1 |
| | E9.9.W2. Students will be able to write a short paragraph about their future plans. | | | | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | 1 | 1 | | | | | | | | 1 | 1 | 1 |
| TOPLAM MADDE SAYISI | | 8 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 5 | 6 | 6 | 4 | 5 | 8 | 8 | 10 | 6 | 10 | 9 | 10 | 10 | 8 | 6 | 8 | 4 | 5 | 4 | 3 | 2 | 3 | 5 | 4 | 4 | 3 | 8 | 8 | 8 | 7 | 8 | 8 | 10 | 10 |

**İl/İlçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tabloda bulunmamaktadır. Konuşma becerisi kazanımlarıyla ilgili ifadeler soru sayılarıyla ve öğrencilere dili farklı bağlamlarda kullanabilme becerilerine dayalı durumların belirlenmesi amaçlanmıştır.

10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

| Tema | Kazanımlar | 1. Sınav | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | | | | | | | | | | |
| | | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | 11. Senaryo | 12. Senaryo | 13. Senaryo | 14. Senaryo | 15. Senaryo | 16. Senaryo | 17. Senaryo | 18. Senaryo | 19. Senaryo | 20. Senaryo |
| Travel | E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences. | | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc. | | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.S3 Students will be able to confirm information during a conversation. | | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan. | | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.R1. Students will be able to make use of written instructions in order to draw a route. | | 2 | 2 | 2 | 2 | | | | | | | 1 | | | | | | 1 | | | 1 |
| Travel | E10.5.R2. Students will be able to classify different vacation types in a reading passage. | | | | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | | 1 | 1 | 3 | 3 | 2 | |
| Travel | E10.5.W1. Students will be able to write an e-mail to a friend about their holiday experiences. | | 1 | 1 | 1 | 1 | | | | | 1 | | 1 | 1 | 1 | 1 | 1 | | 1 | | 1 | |
| Travel | E10.5.W2. Students will be able to prepare a travel guide of a city they have visited. | | | | | | 1 | 1 | 1 | 1 | | 1 | | | | | | | | 1 | | 1 |
| Helpful tips | E10.6.S1. Students will be able to talk about the consequences of wasting energy sources. | | | | | | | | | | | | | | | | | | | | | |
| Helpful tips | E10.6.S2. Students will be able to talk about household chores they are responsible for. | | | | | | | | | | | | | | | | | | | | | |
| Helpful tips | E10.6.R1. Students will be able to identify the advice, rules and regulations in a text. | | 2 | 2 | 1 | 1 | | | | | 1 | 1 | 1 | 1 | 1 | 1 | | 4 | 1 | 2 | | 1 |
| Helpful tips | E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips. | | | | | | | | | | | | | | | | 1 | | | 2 | 2 | |
| Helpful tips | E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules. | | 1 | | 1 | | | | | | | 1 | 1 | | | | | | | 1 | | 1 |
| Helpful tips | E10.6.W2. Students will be able to write an advice letter about youth problems. | | | | | | 1 | | 1 | | 1 | | | 1 | 1 | | | 1 | 1 | | 1 | |
| Food & Festivals | E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals. | | | | | | | | | | | | | | | | | | | | | |
| Food & Festivals | E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals. | | | | | | | | | | | | | | | | | | | | | |
| Food & Festivals | E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world. | | | | | | 1 | | 1 | | | 1 | | | | | | | 1 | | | |
| Food & Festivals | E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world. | | 1 | 1 | | | | | | | 1 | | | | | 1 | | | | 1 | | |
| Food & Festivals | E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | | 1 | 1 | | | | 1 | | 1 | | | | | | | | | 1 | | | |
| Digital Era | E10.8.S1 Students will be able to make comments on innovations by stating causes and effects. | | | | | | | | | | | | | | | | | | | | | |
| Digital Era | E10.8.S2. Students will be able to talk about their preferences in technological devices. | | | | | | | | | | | | | | | | | | | | | |
| Digital Era | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information. | | | | | | | | | | | | | | | | | | | | | |
| Digital Era | E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions. | | | | | | | | | | | | | | | | | | | | | |
| Digital Era | E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of [illegible] | | | | | | | | | | | | | | | | | | | | | |
| Digital Era | E10.8.W2. Students will be able to write an online/digital collaborative story. | | | | | | | | | | | | | | | | | | | | | |
| Modern Heroes & Heroines | E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine). | | | | | | | | | | | | | | | | | | | | | |
| Modern Heroes & Heroines | E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine). | | | | | | | | | | | | | | | | | | | | | |
| Modern Heroes & Heroines | E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines. | | | | | | | | | | | | | | | | | | | | | |
| Modern Heroes & Heroines | E10.9.R2. Students will be able to interpret a text to identify the author's wishes. | | | | | | | | | | | | | | | | | | | | | |
| Modern Heroes & Heroines | E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. | | | | | | | | | | | | | | | | | | | | | |
| TOPLAM MADDE SAYISI | | 0 | 8 | 7 | 6 | 5 | 4 | 3 | 4 | 3 | 5 | 5 | 5 | 4 | 5 | 7 | 8 | 8 | 10 | 10 | 6 | 5 |

| Tema | Kazanımlar | 2. Sınav | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | İl/İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | | | | | | | | | |
| | | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | 11. Senaryo | 12. Senaryo | 13. Senaryo | 14. Senaryo | 15. Senaryo | 16. Senaryo | 17. Senaryo | 18. Senaryo | 19. Senaryo |
| Travel | E10.5.S1. | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.S2. | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.S3 | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.S4. | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.R1. | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.R2. | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.W1. | | | | | | | | | | | | | | | | | | | | |
| Travel | E10.5.W2. | | | | | | | | | | | | | | | | | | | | |
| Helpful tips | E10.6.S1. | | | | | | | | | | | | | | | | | | | | |
| Helpful tips | E10.6.S2. | | | | | | | | | | | | | | | | | | | | |
| Helpful tips | E10.6.R1. | | 2 | | 2 | | | | | | | | | | | | | | | | |
| Helpful tips | E10.6.R2. | | | 1 | | 1 | | | | | | | | | | 1 | | | | | |
| Helpful tips | E10.6.W1. | | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | |
| Helpful tips | E10.6.W2. | | | | | | | | | | | | | | | | | 1 | | | |
| Food & Festivals | E10.7.S1. | | | | | | | | | | | | | | | | | | | | |
| Food & Festivals | E10.7.S2. | | | | | | | | | | | | | | | | | | | | |
| Food & Festivals | E10.7.R1. | | 1 | | 1 | | | | | | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | | | 1 |
| Food & Festivals | E10.7.R2. | | | 1 | | 1 | | | | | | | | 1 | | | 4 | | | | |
| Food & Festivals | E10.7.W1. | | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | 1 |
| Digital Era | E10.8.S1 | | | | | | | | | | | | | | | | | | | | |
| Digital Era | E10.8.S2. | | | | | | | | | | | | | | | | | | | | |
| Digital Era | E10.8.R1. | | 1 | | 1 | | 1 | | | | 1 | | 1 | | 1 | | | 1 | 1 | 3 | 1 |
| Digital Era | E10.8.R2. | | | 1 | | 1 | | 1 | | 1 | 1 | 1 | 1 | 1 | | | 3 | 4 | 1 | 2 | 1 |
| Digital Era | E10.8.W1. | | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | | | 1 | | 1 |
| Digital Era | E10.8.W2. | | | | | | | | | | | | | | | | | | | 1 | |
| Modern Heroes & Heroines | E10.9.S1. | | | | | | | | | | | | | | | | | | | | |
| Modern Heroes & Heroines | E10.9.S2. | | | | | | | | | | | | | | | | | | | | |
| Modern Heroes & Heroines | E10.9.R1. | | 1 | | | | 1 | 1 | | | 1 | 1 | | | | | | | 1 | 4 | 2 |
| Modern Heroes & Heroines | E10.9.R2. | | | 1 | | | | | | | | | | | | | | | 1 | | 1 |
| Modern Heroes & Heroines | E10.9.W1. | | 1 | 1 | | | 1 | | | | | | | | 1 | | 1 | | 1 | 1 | 1 |
| TOPLAM MADDE SAYISI | | 0 | 9 | 8 | 7 | 6 | 4 | 2 | 1 | 1 | 5 | 4 | 4 | 6 | 7 | 7 | 8 | 9 | 10 | 10 | 10 |

11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

| Tema | Kazanımlar | 1. Sınav |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2. Sınav |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  |  | İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | 11. Senaryo | 12. Senaryo | 13. Senaryo | 14. Senaryo | 15. Senaryo | 16. Senaryo | 17. Senaryo | 18. Senaryo | 19. Senaryo | 20. Senaryo |  | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | 11. Senaryo | 12. Senaryo | 13. Senaryo | 14. Senaryo | 15. Senaryo | 16. Senaryo | 17. Senaryo | 18. Senaryo | 19. Senaryo | 20. Senaryo |
| Back To The Past | E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.5.L2. Students will be able to determine relevant and irrelevant information in a recorded text/video about wishes and regrets. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.5.P1. Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.5.S1. Students will be able to talk about their regrets and wishes about past events. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.5.S2. Students will be able to ask and answer questions about unreal past events. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past. |  | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 3 | 2 | 4 | 3 | 2 | 3 | 1 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.5.W1. Students will be able to write their opinions and regrets according to #Selfish. |  | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Open Your Heart | E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.6.S1. Students will be able to criticize an action in the past. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.6.S2. Students will be able to express their inferences from the results of events in the past. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.6.R1. Students will be able to draw conclusions for the past events in a story. |  | 2 | 2 | 2 | 2 | 1 |  | 1 |  | 1 | 1 | 1 | 1 | 2 | 1 |  |  | 3 | 2 | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 4 |  |  |  |  |
|  | E11.6.W1. Students will be able to write a letter to criticize an event organization. |  | 1 | 1 | 1 | 1 |  |  |  |  | 1 | 1 | 1 | 1 |  |  | 1 | 1 | 1 | 1 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |
| Facts About Türkiye | E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.7.P1. Students will be able to practice the pronunciation of 'were' and 'was'. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.7.S1. Students will be able to give a presentation on a monument or historical site. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye. |  | 2 | 1 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 3 | 2 |  |  |  | 1 | 2 | 1 | 2 | 1 | 1 |  | 1 | 1 |  | 1 | 1 | 3 |  | 4 |  |  |  | 3 | 2 |
|  | E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye. |  | 1 | 1 |  |  | 1 | 1 | 1 | 1 |  | 1 |  |  |  | 1 |  | 1 | 1 | 1 |  |  |  | 1 | 1 | 1 | 1 |  |  |  |  |  | 1 | 1 | 1 |  | 1 |  | 1 |  |  | 1 | 1 |
| Sports | E11.8.L1. Students will be able to identify the rules and jargon about extreme sports in a recorded text. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.8.P1. Students will be able to practice rising and falling intonation in questions. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 1 | 1 | 1 | 1 |  | 1 |  | 1 | 1 | 1 | 1 |  | 2 |  | 2 | 1 | 1 | 2 |  |
|  | E11.8.W1. Students will be able to write a report on the interview they have made. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 |  |  | 1 |  | 1 |  | 1 |  | 1 | 1 | 1 | 1 |
| My Friends | E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.9.P1. Students will be able to practice the pronunciation of assimilation: -d/you |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  | 1 | 1 |  |  |  |  | 1 |  | 2 | 1 |  | 2 |
|  | E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  | 1 | 1 | 1 | 1 |
|  | E11.9.W2. Students will be able to write a booklet to describe their hometown. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 | 1 |  |  | 1 |  |  |  | 2 |  |  |  | 1 | 1 |  | 1 |
|  | TOPLAM MADDE SAYISI | 0 | 9 | 9 | 6 | 7 | 4 | 3 | 4 | 3 | 5 | 4 | 4 | 3 | 6 | 5 | 6 | 8 | 10 | 10 | 9 | 8 | 0 | 5 | 5 | 5 | 5 | 3 | 1 | 2 | 2 | 3 | 2 | 4 | 3 | 4 | 7 | 5 | 7 | 4 | 3 | 7 | 4 |

*İlçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili senaryo soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarının belirlenmesi amaçlanmıştır.

12. Sınıf İngilizce Dersi Konu Sıralı Değişim Tablosu

| Tema | Kazanımlar | 1. Sınav | | | | | | | | | | | | | | | | | | | | 2. Sınav | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | | | | | | | | | | İlçe Genelinde Yapılacak Ortak Sınav | Okul Genelinde Yapılacak Ortak Sınav | | | | | | | | | | | | | | | | | | | |
| | | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | 11. Senaryo | 12. Senaryo | 13. Senaryo | 14. Senaryo | 15. Senaryo | 16. Senaryo | 17. Senaryo | 18. Senaryo | 19. Senaryo | 20. Senaryo | | 1. Senaryo | 2. Senaryo | 3. Senaryo | 4. Senaryo | 5. Senaryo | 6. Senaryo | 7. Senaryo | 8. Senaryo | 9. Senaryo | 10. Senaryo | 11. Senaryo | 12. Senaryo | 13. Senaryo | 14. Senaryo | 15. Senaryo | 16. Senaryo | 17. Senaryo | 18. Senaryo | 19. Senaryo | 20. Senaryo |
| Psychology | E12.5.sS1.Students will be able to make a Roleplay between a psychologist/school counsellor and a client. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.5.S2. Students will be able to make comment on moods by looking at flashcards. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.5.R.1. Students will be able to read a poem loudly by reflecting its tone. | | 1 | 1 | 1 | 1 | | | | | | | | 4 | 2 | | | 2 | 2 | 3 | 1 | | | | | | | | | | | | | | | | | | | | | |
| | E12.5.R2. Students will be able to identify specific information in a real-life text. | | | | | | | | | | 1 | 1 | 1 | 1 | | | 2 | 2 | | 1 | 1 | 3 | | | | | | | | | | | | | | | | | | | | | |
| | E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing. | | 1 | 1 | 1 | 1 | | | | | | | 1 | | 1 | | | 2 | | | | 1 | | | | | | | | | | | | | | | | | | | | | |
| Favors | E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.6.P1. Students will be able to practice " yod coalescence" "Would you? /wʊdjə/ and could you /kʊdjə/ ... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Students will be able to act out a self-prepared dialogue about requests/favours. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation. | | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 2 | 2 | | 2 | 2 | 2 | 2 | | | | | | | | | | 4 | | | | | | | | | | | |
| | E12.6.W1. Students will be able to write an announcement to invite people for a charity organization. | | 1 | | 1 | | | | | | | | 1 | 1 | 1 | | 1 | 2 | | 1 | | 1 | | | | | | | | | | | | | | | | | | | 1 | | | |
| | E12.6.W2. Students will be able to write an application letter to an organization for scholarship. | | | 1 | | 1 | | | | | | | | | | 1 | | | | 1 | | 1 | | | | | | | | | | | | | | | | | | | | | |
| News Stories | Students will be able to list the sequences of the past events in a recorded text/video. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Students will be able to complete a recorded text using cohesive devices. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Students will be able to practice sentence stress appropriately. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Students will be able to narrate the events in the past. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Students will be able to make a presentation about unusual/odd news stories. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text. | | 2 | | | | | | | | | | | | | 1 | | | | | | | | 1 | 1 | 1 | 1 | | | | | | | | | | 2 | | | | 2 | 2 |
| | E12.7.R2. Students will be able to reorder the past events in a news story. | | | 2 | | | 1 | | 1 | | 1 | | | | | | | 1 | 2 | 2 | | | | | | | | | | | | 1 | 1 | 1 | | 4 | 2 | | 2 | | | 1 | 1 |
| | E12.7.W1. Students will be able to paraphrase news/ stories/ past events. | | 1 | 1 | | | | | | | | | | | | | | | | 1 | | | | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | | |
| | E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story. | | | | | | | 1 | | 1 | 1 | 1 | | | | | | | | 1 | | | | | | | | | | | | | | | | 1 | | | | | | 1 | |
| Alternative Energy | Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Students will be able to use intonation in a sentence appropriately. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.8.S1. Students will be able to make complaints and offer solutions to environmental /energy problems. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.8.S2. Students will be able to participate in an informal debate about alternative energy in the future. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.8.R1. Students will be able to summarize a reading passage about alternative energy. | | | | | | | | | | | | | | | | | | | | | | 2 | 2 | 2 | 2 | | | | | | 2 | | 3 | 2 | 1 | 2 | | | | | | |
| | E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems. | | | | | | | | | | | | | | | | | | | | | | 1 | 1 | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | | 2 | 1 | 1 | 1 | 1 | | |
| | E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. | | | | | | | | | | | | | | | | | | | | | | 1 | 1 | 1 | 1 | 1 | | 1 | | | 1 | | 1 | | 1 | | | 2 | | | 1 | |
| | E12.8.W2. Students will be able to write their opinions about the usage of alternative energy. | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | | 1 | 1 | | 1 | | | | 1 | | 1 | 2 | 1 | | |
| Technology | E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology. | | | | | | | | | | | | | | | | | | | | | | | 1 | | | | 1 | 1 | | | 1 | | | | | 2 | | 1 | 2 | 2 | | |
| | E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines. | | | | | | | | | | | | | | | | | | | | | | 1 | | | | | | | | | | | | | | | | | 1 | 2 | | | |
| | E12.9.W1. Students will be able to write a note asking someone to have something done. | | | | | | | | | | | | | | | | | | | | | | 1 | 1 | | | | | | | | 1 | | | 1 | | | | | | | | |
| | E12.9.W2. Students will be able to write a for and against essay discussing technology. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 |
| | E12.9.W3. Students will be able to write a description of a hi-tech product by using linking words. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | 1 | 1 |
| TOPLAM MADDE SAYISI | | 0 | 8 | 8 | 5 | 5 | 2 | 2 | 2 | 2 | 4 | 4 | 4 | 3 | 5 | 6 | 6 | 5 | 8 | 9 | 7 | 8 | 0 | 6 | 6 | 5 | 5 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 1 | 7 | 7 | 5 | 5 | 7 | 8 | 7 | 7 |

*İlçe genelinde yapılacak çoktan seçmeli ortak sınavın hazırlanmasında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İlçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak yüzdelama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.