					1. St	nav	150		àr			No.		10.30	1	2. Si	av	528	501	CEN	
		CHARLEY.	Ok	ul G	eneli	nde Y	apil	laca	k O	rtak	Sin	ıv i	/flce	Oku	al Ge	nelin	ide Y	apılı	acak (	Ortal	k Sma
Гета	Kazanımlar	Il/ilçe Genelinde Yapılacak Ortak Sınav	1. Senaryo			4. Senuryo	o Senaryo			8. Senaryo	9. Senaryo	Ger Yap	iclinde odacak k Sinav	1. Senaryo			4. Senaryo	2011/70	7. Senaryo	8. Senaryo	9. Senaryo
	E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities.					-			-	-	-	- 288		-		-	-	2 %	1	-	-
	E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	T-019-109-10			-			-	-	-	-	. 1000		-	-	+	-		-	-	+
Life	E10.1.P1. Students will be able to introduce thomation in asking and answering questions in daily corrections.  E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.	-	-		-	-	-		-	-	-	- 1990		-	-	-					-
2	E10.1.S2. Students will be able to introduce themselves and others inhabitationly at plans of small groups.  E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.		-				- 1		-	-	-	- 1000		-	-	-	-			-	
School	E10.1.S2. Students will be able to exchange personal information in both formal and informal students.  E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	4	1	2	2	3	1 3	2	2	2	-	2	1	1		1				-	
Sch	E10.1.8(1. Students will be able to discribe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	4	2	100	2	2.18	4	3	2	2	5	1	1	1	1	1	1			-	
_	E10.2.L.1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.				4	-	-	-	-	-	+	-		-	-	-		- /-		-	
	E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	THE PERSON	-		-	-	-	-	-	+		. 1011		-	-	-				-	
	E10.2.S1. Students will be able to talk about their own plans for the future.			-	-	-	-		-	-	-	9 11 11			-	-				-	
Plans	E10.2.S2. Students will be able to express their ideas in unplanned situations.		1	-		-	-		- 1	-	-	*	3 1	·-	+	-			-	-	
2	E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.	4	3	2	1	2	2	3	1	5	-		1		-	-	-			-	-
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	4	1	2	1	1	1	2	2	2	-	1	1	-	-		-			-	
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	4	3	2	1	1	2	1	1	3	-	1 789	1	000	-	-				-	
_	E10.3.L.1. Students will be able to put the events in the correct order by listening to a story.		1	3			-		-	-		· 130	* 11111	-	-	-			-	-	
Legendary Figure	E[0.3.P]. Students will be able to practice uttering "-ed" sounds in V2.  Eg. Wanted /wontd/ injured /indyord/		-	-		-		-	-	-	-	-		-	-	-	-		-	-	
E	E10.3.S1. Students will be able to act out a story as a legendary figure.		-		-	+	-	-	-	-	-	. 335	*	-	-	-	-		-	-	
E.	E10.3.S2. Students will be able to retell a story by describing characters and places.	200 · 10			-		-	-	-	-	-		7-100 PG2	-	-	-				-	
da	E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.	A STATE OF THE STA	-				-	-	-	-	-	0,000	34 PM	-	-	-	-			-	
25	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.		-	-	4	+	-	-	-		-	· ESP	2	1			2	- 2	-	1	5 .
E.	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	AND DESCRIPTIONS	-	-	-	-			-		-	. 1	2	1	2	1	2	2 2	2	1	- 5
	E10.3.W1. Students will be able to write the end of a given unfinished story.		-		-	-	-	-	-		-	- 600	2	1	1	-	-	3 1	-	1	- 3
	E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.			-		-	-				-		Ä	-	-				-	-	
	E10.4.P1. Students will be able to practice /\(\nu\) and /\(\O\)/ sounds.  Eg. three (\(\theta\)r' / tree /tri:/	100		-		-	-	-	-	-	-	- 66				-				-	-
90	E10.4.S1. Students will be able to deliver a short speech using visuals on traditions.					-	-		-		-		-	-	-	-	-			100	-
101	F10.4 S2. Students will be able to talk about several things they used to do when they were children.		-		+	-	-	-	-	-	-	- 1966		-	-	-	-			-	
Traditions	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of neonle in the past around the world.		-	-	-						-	- 100	3	2	1	1	2	1 2	2	1	- 3
56	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.				-	-	-		-	-	-	- 18	2	2	1	1	1	2 1		2	-
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.					-		-	+	-	-	- 997	2	1	1	1	1	1 .		1	
	E10.4.W2. Students will be able to write the things they used to do when they were children.		-	-		-		-		-	-		2	-	1	-	-	1 2		-	5
_	TOPLAM MADDE SAYISI	20	10	10	7	10	10	11	8	14	5	5	20	10	10	8	9 1	10 1	0 7	17	10

<sup>+</sup>li/ûçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamındı dinleme ve yazıma becerieri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konaşma beceri durumlarını belirlemek arnaçlarmıştır.

\*\*Dinkem ve konaşma becerisine yönelik uyguluma sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulunacaktır.

\*\*Dilkeç genelinde yapılacak orta, sanavlardı çoktan seçmeli sorular özerinden. 20 soru göz önünde bulundurularık planlarını yapılmıştır.

\*\*Okul genelinde yapılacak sınavlarda oçtak uçlu sorular sorulacığı göz önünde bulundurularık örnek senaryolar tubloda gösterilmiştir. mlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin

		DESCRIPTION OF	-	100	U.L	1. Sm	av	011	LUCE)	2013	THE				00	911	2, Su		400		-	-	-
		h.h.	130	(	Okul C	enelin	de Ya	princa	k Orta	k Sına	w		livitce	(6)		Okul (	enelin	de Ya	pilacal	k Orta	k Smr	LV	
Tema	Kazanımlar	li/liçe Genelinde Yapılacak Ortak Sınav	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	Genelinde Yapılacak Ortak Sınav	I. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10.
	E11.1.L.1. Students will be able to detect factual information about job related topics in a recorded text.					-						-	102.4					38	-			-	
	E11.1 P1. Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and							13	-		1			4	Pall			1.	12	14	14	-	1
şą.	negative sentences.  E11.1 S1. Students will be able to talk about future plans and predictions.				-			100		8343	95	-	+ 11	COL.	1/2-	100	40	- 3	-	-	-		
7	E11.1.S2. Students will be able to make an appointment on the phone.			100	-	-	2	-		- 5	-	*		-	3.5	-		-	(+)	100	-	-	-
Future Johs	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	4	2	2	1	1	2	1	3	1	3	3	2	1	1	130		-1	+	1		-	1
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	4	2	2	1	1	1	3	2	1	1	1	1	1	1911			-	9	1			2
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	2	1	1	1	1	2	1		2	1	1	1	-1	-1						1	843	100
	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, cislikes, interests and preferences.		13		1.					*	lies.	12		-		-		-			3	of a	0.
lls	E11.2.P1: Students will be able to pronounce plural and third person "-s" sounds.				-	75	1	13		-	198			3	-					*		*	1
d Ski	E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences.							1				-		-					-				1
Hobbies and Skills	E11.2 S2. Students will be able to ask and answer questions about their present and past abilities.				3.0		31	-		40	35			-		100				+			2
Hobb	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	4	2	1.	2	2	1	3	2	2	3		1	1	1	3			-	1		1	18
	E11.2.R2. Students will be able to paraphrase information in a text about people's choices.	4	1	2		1	2		1	3		5	1			-		*	(0)		1		
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	2	2	2	1	2	2	2	2	1	2		1		1			11:		-	1		
	E11.3.1.1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.		1		+	8					-9	-			-	3	150				-	-	
	E11.3.1.2. Students will be able to identify the events happening at the same time in the past in a recorded text/yideo.	*					1				38	-			-					70	10	3	100
	E11.3.P1. Students will be able to differentiate between rising and falling intonation.		1					0	1						1					1	-	36	E
2	E11.3.S1. Students will be able to talk about past habits.		-	200	-	-	120	CXU	100	-	-	13431		0.0	-	-	-	-	-	-			t
Hard Times	E11.3.S.2. Students will be able to talk about a personal experience in the past.		134	-	-	-	130	1	100	- 61			CHRIS							3	100	*	
Har	E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.		139		10			15	18	-			2	2	1	1	1	1	1	2	-	3	
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.							+		3.9		-	2	1	2	1	1	1	1	2	1		
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.		1.0			-	9	-			10	17.	2	-		1	2	1	2		2	2	
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.			1.5		-	100	3	*	26	18	-	1	t	1	1	1	2	1	1	1		I
	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.	* 1	-			-	3		1	-	3	3		100	-	-			1	1	-		10
	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.			1		3	13	17	-	9.0		3		N.S.	18	-	1	-				-	I
What a life	E11.4.P1. Students will be able to practice promunciation of ed sounds following voiced and unvoiced consonant sounds and following \( \textit{tV} \cdot \text{d} \) sounds.							-			3	-		4	-		1				-	-	1
bat	E11.4.S1. Students will be able to share their personal experiences in the past.	STREET, STREET		THE R										1535		1000	14.6		100	100	1	No.	Г
*	E11.4.S2. Students will be able to describe places, people and events in the past.  E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/			1	-	100	-	)E	1	-	-	3	Server Built	100		1	-	-	1	-	-		+
	scientist/ celebrity,			1	-	100	*	-	13	10	2	16.0	3	2	3	1	1	2	3	2	2		+
	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.	# Steph	1	-		1		LUT.		1		-	3	1	-	1		3	2	-	1	1	-
	TOPLAM MADDE SAYISI	20	10	10	6	8	10	10	10	10	10	10	20	10	10	5	6	10	10	10	10	6	1

ordinde yaptiscuk, onkinn segmeti ortuk sıravım kapsumunda didenne ve yazına becerileri yer almalığı için bu kazanımlarla ilgili sora sayısı tavviyesinde bidamlınımıştır. Konoşma becerin kazanımın yazını beçirin karanım becerinin yönelik oygadının sınavı MEB Ölçme ve Değerlendirine Yönetmeliği oyurma eğitin kuranın sınaf 'alın nümeleri tarafındın hazırlımacık've uygadınıcıktır. etimle yaptılının karanım karanım

## 12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

		STATE OF THE PARTY		100	MINIOR	mav	Sire			200	6.12			O	ul C	enel	inde	Var	nlaca	k O	rtak	Sr
	a land a programme with the land of the land		Ok	ul G	enel	inde	Yap	lacal	cor	tak	Sina	1	il/ilce	0.	ui o	Euci	1	-			T	H
ema	Kazanımlər	ll/flçe Genelinde Yapılacak Ortak Sınav	L. Senaryo	2. Senaryo	3, Senaryo		5. Senaryo				~	10. Senaryo	Genelinde Yapdacak Ortak Sınav	1. Senaryo	2. Senaryo	3. Senaryo		5. Senaryo				9. Senaryo
	A A A A A A A A A A A A A A A A A A A		-											-			4	1		-	-	
	E12.1.L1. Students will be able to detect the embedded information in songs/media tools.	0.00		*			50	400	€ 6	- 1	3					14	2	0.00		-	-	-
	E12.1.P1. Students will be able to practice intonation in sentences. E12.1.S1. Students will be able to exchange ideas about their music preferences.		-		100				45	3	-			100	1				8	+	3	3
	E12.1.S1. Students will be able to exchange aleas about their master presents about music.  E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music.	MEDIES OF		1		-	-		-100	-		-	A STATE OF	1	3		•	-04		-	1	3
MINIC	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a	4	2	1	1	2	1	3	3	Single	3		1	3		7			3	T		6
	reading text. E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	4	1	2	1		2	1	2	2	2	41	1	13			*			1	1	ŝ
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	2	2	T	1	1	2	1	-	1	-	1	1		18	-				1	1	1
_	E12.2.1.1 Students will be able to extract specific information from a conversation between friends.	10 7 6		88		130	1	7	-	-	-1	-	S 572176E		-	-	-/			-	-	ě
	E12.2.1.2. Students will be able to make inferences about the qualities of a good friend through a recorded text.			3					-	-	-	-	30 -	-	100	-				•	-	į
	E12.2 P1 Students will be able to practice syllable/word stress.	Desire Silver	13					-	-	-	-	-		-	-		*	1000	3	100		á
	E12.2.1. Students will be able to ask and answer questions about personal features. E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical				-				-							6						i
rnenasnıp	appearances.		63	100	000		55							100		153				100		á
	E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)		-		100				+			5	,	187		-		100			1	i
	E12,2,R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	4	2	1	1	1	2	200	2	2	3	5	1	1						2	1	ĺ
	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	GENERAL PROPERTY.	-		1						300		W. House, and the		100	1/23	130	180		100	1	ı
	E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	2	1	2	0		3	1	-	2	-	1		-	1							i
	FEL2.3.L.1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.		-	-				-	-	•	•			1	100		100			(E)		
	El2:3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.	A THE PARTY OF THE	1	1			-			*	•			100	1			1				H
	E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /,disability/		7	-	13	100	Sec.			(2)					-			9			100	Ē
PLS	E12.3 St. Students will be able to make suggestions about improving human rights.		-	10	100	1	5 10			67			OCHOVINE C		100	100	150		- 2	200		П
n Rights	E12.3.52. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world.			1	13				-	-	•		Mark to the second	10	1		-				140	H
Human	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.	-	3	100	15	-		-	-			•	2			-	200	1	E		100	ŀ
	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).		E	1	3	1					-	3	2	1		1	2	1	2	2	110	
	F12 3 W1 Students will be able to write mottos/slogans about human rights.	Cresecond	-	18	0 %.	100						151	Land September 1	+	-		1	10	98	20	1	r
	E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems.	1000			1	-	16	6	3				2	2	1			2	U.S.			ł
	E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video.			-		-	-		•	*	1			1		-	1		100			-
	E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world.		-	1	3	-		•								-	8	1	100		100	ł
	E12.4.P1. Students will be able to pronounce reduced forms (e.g. 'll, won't).	100 Line 110	1	-	-	1			100			22	ACCES OF THE			1.	1	1-	1.			f
8	E12.4.S1. Students will be able to talk about predictions and plans.	STATE OF STREET	1 10	10	1	1	1		183	100	18.	100	70 = 50.	150		100	10				193	ſ
Coming Soon	E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas.				1	10	13	6			-						1	-	1			ł
ů	E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.	NO. DE 252.31		-	-	-	-		3	-	+		2			2	2	1	1 2	1	1	ļ
	E12.4.82. Students will be able to reorder the scrambled steps of a cyber game in a text.	Shirt of the			-	-	-	1				•	1	2	2	11000	1	-	1	İ		t
	E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.		-	100	1	-	1	1				0.00	137	1 2			100	2		-	1	Ī
	E12.4.W2. Students will be able to compose a cyber game scenario.  TOPLAM MADDE SAYISI	20	10		+	1	1.0	10	10	10	10	6	20				1 5	110	10	10	10	T

<sup>\*</sup>licięc genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dialeme ve yazma becerileri yer almadığı için bu kazanınlarla ilgili soru sayısı tavaiyesinde bulunalmınıştır. Konuşma bec becerilerine ilişkin durumlarını belirlemek amaçlamıştır.
\*\*Dialeme ve konuşma becerisine yönelik sygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kuvunu sınıf /salan zümeleri tarafından bazırlamıcak ve uygulanacısktır.
\*Ükle genelinde yapılacısk etta sınavlardı çoktun sorçılış sorular dezerinden, 20 soru göz önünde balundurularak planlarını yapılmıştır.
\*Ökul genelinde yapılacısk tınavlarda açık uçla sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir. ıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme

## 9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

			_	_		may		_	-	-	_	-		1 000			inav			-20	-	100
2200	Kazanımlar	ll/liçe Genelinde	Ok	aul G	Gene	linde	Yaj	othaci	ak O	rtak	Sini		fl/flçe Genelinde	Ok	ad G	enel	inde	Yap	pilae	ak C	тан	K SI
ma	RAZAIIII.	Yapılacak Ortak Sinav	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo						Yapılacak Ortak Sınav	1. Senaryo	2. Senarye	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo
_	E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a		10	-2	-	13				-								-	-		-	-
	simple recorded text.		1					153	-	-	-	-			- I					-		
	E9.1.1.2. Students will be able to detect specific information about jobs/countries/ nationalities.		100		32.4	-	7	-	-	-	-	-										
0 3	E9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has".		15	•	-		-	-	-	-	-	-	I DAN DO		-							
	E9.1.S1. Students will be able to introduce themselves and their family members.		120		100			-		-	-	-			-			-	100	-	-	H
	E9.1.S2. Students will be able to ask and answer about their personal belongings.			-		-	-		•	-	-	•	11.5	-	*		-	-	100	-	-	E
	E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.		-		-	-	-	-	-	-	-	-	-	-	114	100	-	-	100	-	•	E
	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	4	2	1	2	2	2	2	3	1	5	-	1		•		-		-	•		
	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.	4	2	1	2	1	2	2	2	3	-	3	1	1	1	-		-	-	1	1	-
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	2	2	2	1	1	1	2	1	1	-	2	1	-	*			-	-	-		
	E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video.	55 T. ST. T.	-	-	-	-	+			-	-	-		-	•	-	-	-	-		-	F
	E9.2.1.2. Students will be able to locate the things as they listen to information about the instructions.			-	-			-		-	3	+-		+			-	-	•	*	-	E
	E9.2.P1. Students will be able to differentiate /v/ and /i/ sounds.Eg. sit /sit/ seat /si:t/			-	-	-		•	-	-	-			-	-	-	-	-			-	Ł
	E9 2.S1. Students will be able to ask about and describe their neighbourhood.			-	-	-				-	-	-		-		-	-		-		-	F
	E9.2.S2. Students will be able to compare people, places and objects around them.			-	-	-	100	-	-	-	-	-	4 4 1	-	-	198	-	+	-			E
	E9.2.S3.Students will be able to ask and answer questions about location of things and places.	-800 a 10 to	-	-	12		15		-	-	3		*	-			-		-	*	-	L
	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc	4	2	1	2	2	3	2	2	1	-	2	- 1	1	1		-			1	1	
	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	4	1	2	1	2	1	2	1	2	5	2	1			-	-	3				н
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	2	1	1	1	1	1		1	2	3	1	1	-			-	-		•2	-	Į.
	E9.3.1.1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.		13	-					,	-				-	-		-	-	-	-	-	ı
	E9.3.1.2. Students will be able to reorder a recorded conversation about making invitations/ offers.		100	-		100	100			-		-		12	V=	-	-	-	-	100	-	1
	E9.3.P1. Students will be able to differentiate /t/ sound from / 0 / sound.Eg. ten /ten/ thin / 0m/	100 P	-	100	-	-	1			-3		E 11	STATE OF THE PARTY				-	-		-	-	£
_3	E9 3.S1 Students will be able to express their opinions about free time activities.	TATE OF THE	1	-		-			-	(9)	-	-		-	2	1	-	-	-		-	1
	E9.3.S2.Students will be able to ask about and tell the time and the date.		0-0	-	-			100		3	-	£300	-	12	1	100		-	-	-	-	в
	E9.3.83. Students will be able to talk about their preferences of hobbies and free time activities.	P10042014		-	10	1	112	13				-			4	-	-	-	134		-	1
9	E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.	1500	12	1			Hai		-	+		-	-	1	-		-	-			-	L
	E9.3.84. Students will be able to act out a dialogue about accepting and rectaining an invitation.  E9.3.81. Students will be able to scan film reviews on blogs to decide which movie to see.	CONTRACTOR OF THE		1	1-	-	1		-	-	4	-	2	1	-	-	-	-	1	1	14	1
	E9.3.R2. Students will be able to scan thin reviews on ologs to decide which movie to see.		-	-		-	1	100	-	-		5	2	1	1	2	3	2	1	2	1	I
1	E9.3.W1. Students will be able to write their opinions on a blog.			1.	10	100	100		20	-3	121	198	2	1	2	1	2	2	2	1	2	E
3				1.	1		12	15.0	-	-	-	-	2	1			-	1	1			Ε
_	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.		-			-	-	-		-	-	-		13	-		-	-	200	-	-	T
	E9.4.1.1. Students will be able to identify the subject of a text with the help of familiar words.		1	1.	1	1				-		-3		-	-		-	-	-		1	I
	E9.4.1.2. Students will be able to identify time expressions of daily routines.  E9.4.P.1. Students will be able to pronounce /s', /z/ and / iz/ sounds. Eg. runs /tʌns/ brings /bringz/ watches //wreftz/		-	-	-	-		-		-		-			-				-	-	-	
	E9.4.S1. Students will be able to talk about their abilities.		-	-	-	-			+	3	-	-		-	-				1		-	ı
	E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.	to south	-	-	-		100	-	1	-	-	-		(-)	-	-	-	+	-	-	-	4
	E94.8.7. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.		-					-			-		2	1	2	1	1			1	2	1
	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.									*	+	9	2	1	1		I	-		2	1	
	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.			-			-		-	-	-	-	1	1	-	2	1	-	-	1	2	1
	E9.4.W2. Students will be able to write a short paragraph about love for nature.	PARTY AND S	-	8	9	-	1 -		10	-	*	10	20	1	8	6	9	1	5	4:	10	+

TOPLAM MADDE SAVISI

\*\*Filitiçe genelinde yapılacak çoktan seçmeli ortak ısınavın kapısımında dinleme ve yazına becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmanıştır. Konsışını be kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

\*\*Dinleme ve konsışını becerisine yönelik üygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf 'alan zimreleri tarafından hazırlanacak ve uygulanacaktır.

\*\*Dinleme ve konsışını becerisine sınavlarıda çoktun seçmeli sonular üzerinden, 20 soru göz önlünde bulundurularık planlama yapılırmıştır.

\*\*Okul genelinde yapılacak sınavlarıda çoktu eğit sorularısındır. 20 sorularısı